



Hastings Girls'
High School



Hastings Girls' High School

Be Respectful | Show Resilience
Strive to Succeed | Be Honest

*Knowing her story and supporting her in her learning today, best
prepares our girl for her tomorrow*



Welcome

Nau mai, haere mai

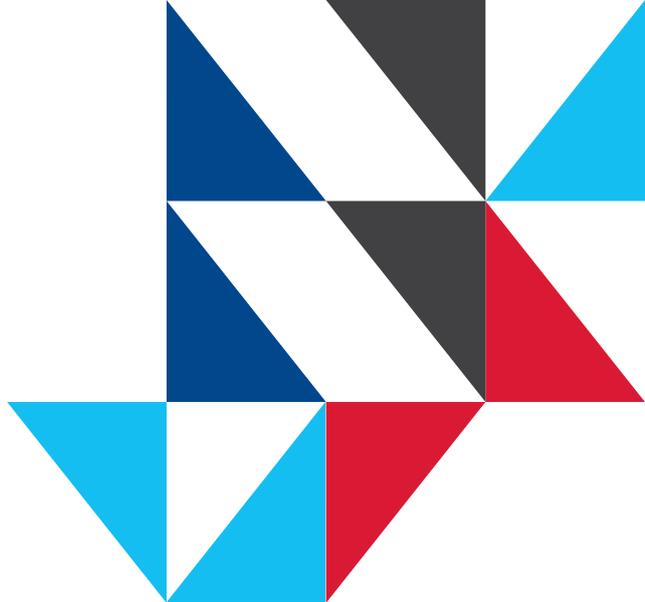
Here at Hastings Girls' High School, your daughter writes her own story around learning in which she is centre stage.

Choosing the right school for your daughter is about finding the place that encourages her to be her best self. Join us on this educational journey in building resilient, strong, confident and connected life-long learners. Working together, we value the relationships between students, school and whānau. We continually strive to strengthen these relationships to ensure the best possible learning outcomes for our young women of today.

We are proud to be the largest girls' school in the wider Hastings district that consistently achieves academic results above the national average. Our curriculum provides a vast array of learning opportunities responding to the individual needs of every student.

I feel privileged to be the Principal of a school that celebrates diversity, embraces inclusiveness and has a rich and valued history. In knowing our girl and supporting her in her learning today, she will be best prepared for her tomorrow.

HE WAKA EKE NOA - WE'RE ALL IN THIS TOGETHER.



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Our School

Hastings Girls' High School is an extremely well-resourced school, which offers first class academic opportunities to enable our learners to be prepared and excited about tomorrow's opportunities and challenges.

At our place, female leaders are the standard, not the exception, therefore every decision is based around what is important and works best for girls. Inspiration is what we offer and we empower our learners to make this journey their own.

Our girls have a reputation of being open-minded, inclusive and culturally responsive. This way of thinking sets her apart, equipping her for the real world.



FOR OUR GIRLS' IT IS ABOUT PROVIDING RICH, RELEVANT PATHWAYS FOR LEARNING.

Here at Hastings Girls', we recognise that learners' do not all learn at the same pace. Some of our girls' are offered extra support through our supported learning programmes, which are tailored to meet their specific learning needs.

We also provide for students' who have been identified as benefiting from further enrichment opportunities. In Year 9 this happens both in and beyond the classroom, e.g. Tournament of Minds, Growing NZ.

From Year 10, students have the opportunity to take NCEA levels in their subjects of strength.



Our Learning

We want you to be really excited to step into the new learning experiences that we are offering you in Year 9 at Hastings Girls' High School. Our goal is for you to be engaged, be inspired and be creative in your learning as you continue to develop values, skills and knowledge. Some of our learning areas will be new to you and you will enjoy the challenge of these. Others you will have developed an interest in already and we know that you will enjoy furthering your skills and inquiry. Whether experimenting in science, trying a new language or creating in our drama, technology or art rooms, all subjects you study will enable you to become a more curious, confident and connected lifelong learner.

In 2020, you will have the opportunity to opt into the Physical Activity Hub or the Design and Innovation Hub. These learning hubs will focus your learning through the lens of your academic strengths.

Manaakitanga, nurturing our girl, is a central aspect of our school and there is a strong focus on the key competencies of self-management, participating and contributing, and relating to others in your learning. We celebrate the diversity of our students and whānau, and have high expectations of equity of learning for all.

Ako, inspiring learning, is a key aspect of the classroom and we want you to become critical thinkers by working with your teachers and other students to develop critical thinking and use language, symbols and texts to express your learning. In our classrooms everyone needs to play a role in the learning.

Kotahitanga, working as one, is important to us. Together we reflect on your outcomes, results and classwork to ensure that you continue to achieve to the best of your potential and higher.

All Year 9 students will be part of a whānau or hub class for learning. This helps our students to have a sense of belonging. Teachers will plan robust academic skills development alongside cross-curricular rich questions.

Mathematics

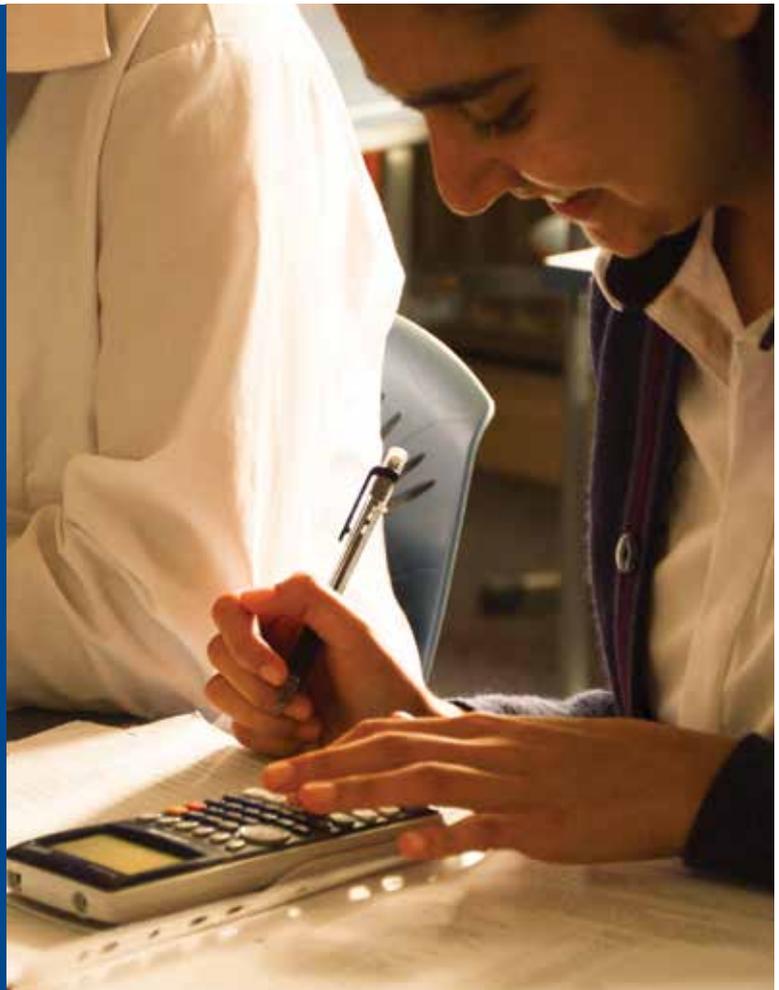
MATHS IS A LANGUAGE; ANOTHER WAY TO READ THE WORLD.

In our Mathematics classrooms we have students engaging and enjoying learning mathematics in a collaborative, respected and creative environment. We want students to :

- enjoy learning Mathematics
- make sense of numbers and data
- become strong, strategic, creative, critical and logical thinkers
- use Maths effectively in their everyday life.

We teach Maths alongside these pairs of values:

- challenge and support
- confidence and respect
- overcoming obstacles and tuakana teina
- choice and responsibility



JUNIOR CURRICULUM

Our Junior Mathematics classes focus on developing the skills needed to be successful thinkers and problem solvers heading into NCEA and after school. Differentiated learning allows students to develop at their speed. Authentic situations for learning Maths, e.g. 'Going Flattening' or Mathematics in Nature provide meaningful contexts.

ENRICHMENT OPPORTUNITIES

- Calculus Club
- Maths competitions

English

ENGLISH LITERATURE AND LANGUAGE.

English helps us to find a voice to tell our stories; a voice that can be creative, critical and inspirational. We want our students to extend their imagination through language and literature of all kinds and to become sophisticated speakers and writers. English connects our students to a world of ideas through a range of cultural literature that challenges them to think about their own sense of identity, their relationships with others and their place in the world. Through English, students are able to unlock the skills that enable them to successfully participate in the social, cultural, and political life of New Zealand and the wider world.

Our curriculum in the junior school is driven by rich questions. Students have the opportunity to explore writers' and filmmakers' complex ideas around concepts such as identity, change, sustainability, and to develop the skills to express their ideas in writing and speech. We ask our students to read a wide range of New Zealand texts so they understand Māori, Pasifika and Pākehā cultures more critically.

Our senior curriculum aims to develop the critical thinking and evaluation students need to be successful at NCEA through rich texts, and individual student choice of ideas or writing styles. We want students to enjoy taking English to Year 13 and aim high to achieve University Entrance, Endorsements and Scholarships.



Languages

He Ara Reo me ngā Tikanga

TE REO MĀORI

'A LIVING, DYNAMIC AND RICH LANGUAGE'

You have two opportunities with Te Reo Māori at HGHS. In Year 9 you can choose to take Te Reo Māori for the year in preparation for NCEA Te Reo Māori, Waka Hourua, Rāranga or you can take a term block of Te Reo Māori to develop an understanding of the bi-lingual fabric of Aotearoa. By learning Te Reo Māori all students are able to participate in and strengthen the identity of Aotearoa.

Te Reo Māori is a taonga that all New Zealanders share.

In Year 9 you will:

- learn a range of phrases you can use every day.
- learn about customs that are at the heart of knowing what it means to be Māori.
- learn haka, waiata and karakia you can use for any occasion.
- experience Māori Performing Arts as part of your Performing Arts block.

SPANISH

Hola, learn a new language and explore a new culture.

- You will learn to listen, speak, read and write about a variety of topics such as myself, my family, my home.
- You will discover new cultures and research projects on different cultural topics.
- You will access online resources, activities and games to support your learning.
- Build towards success at NCEA Spanish.

SAMOAN

Talofa lava - From 2020 we will offer Samoan at NCEA Level 1

- NCEA Level 1 2020



WHAT ENRICHMENT OPPORTUNITIES ARE THERE FOR ME?

- School kapa haka group.
- Ngā Manukōrero Speech Competition
- Hawke's Bay Secondary Schools' Te Mataua a Manui Kapa Haka Competition.
- Māori Language Week activities.
- Spanish speech competition.



Science

Science is about investigating, understanding and explaining the world and universe we live in. It provides opportunity for innovation and developing understanding of technology in our everyday lives.

Year 9 is about developing young scientists who have a passion for discovery, problem solving and curiosity through hands-on laboratory activities. This will involve generating and testing ideas, gathering evidence by making observations and carrying out investigations.

Students will engage with the Nature of Science through a range of science concepts from Biology, Chemistry, Physics and Earth and Space Science.

Our Science Department aims to encourage students to enjoy and excel at Science as well as instilling a sense of appreciation and responsibility for our environment.



WHAT ENRICHMENT OPPORTUNITIES ARE THERE FOR ME?

- Science and Technology fair.
- Presentations from outside speakers working in science based industries.
- Competitions.
- Class trips for research purposes.

Health & Physical Education



WHAT WILL I DO IN CLASS NEXT YEAR?

Knowledge & Attitude

- You will learn why physical activity is important for your wellbeing.
- You will learn strategies for how to play games successfully and how to work positively and build relationships with others in your team.
- You will learn to make informed decisions about issues that relate to your wellbeing. As well, you will discuss issues related to your friendships and relationships with others.
- You will take part in an interactive learning programme that will challenge you to participate in a wide range of health-related group and individual activities.
- You will learn about a number of topics ranging from personal care to self-esteem to keeping ourselves safe.

Skills

- You will acquire the techniques used in a number of physical activities. You will learn initiative, problem-solving skills and leadership skills.

WHAT ENRICHMENT OPPORTUNITIES ARE THERE FOR ME?

- High Performance Sports
- The Physical Activity Hub



High Performance Sport Option

TAKE YOUR SPORTING ABILITY TO THE NEXT LEVEL.

WHAT WILL I DO IN CLASS NEXT YEAR?

Through a combination of theory and practical sessions you will learn about:

- fitness and conditioning.
- the importance of training and how to train for your sport.
- goal setting for all aspects of your life.
- injury prevention and treatment information.
- the right nutrition for an adolescent sports person.

CRITERIA FOR ENTRY

- A proven level of success in sport to date (ideally Hawke's Bay representation, placing in a Hawke's Bay Competition).
- A positive attitude, commitment and appropriate behaviour in sport and in class.
- Must maintain a high level of academic focus and effort school-wide.
- A 90% attendance rate is required.
- If accepted a contract will be signed by the student and one parent.
- An application form must be completed with the enrolment.

WHAT OTHER OPPORTUNITIES ARE THERE FOR ME?

- School trips to outside providers, e.g. gyms, EIT, swimming pools.
- Opportunities to hear guest speakers.
- Liaison with school physiotherapist.

Performing Arts

EXPRESS YOURSELF AND COMMUNICATE, PERFORM AND CREATE.



WHAT WILL I DO NEXT YEAR?

Performing Arts is an opportunity to explore. All students spend half a year in the Performing Arts. They explore Music, Drama and Māori Performing Arts before choosing to specialise in one area.

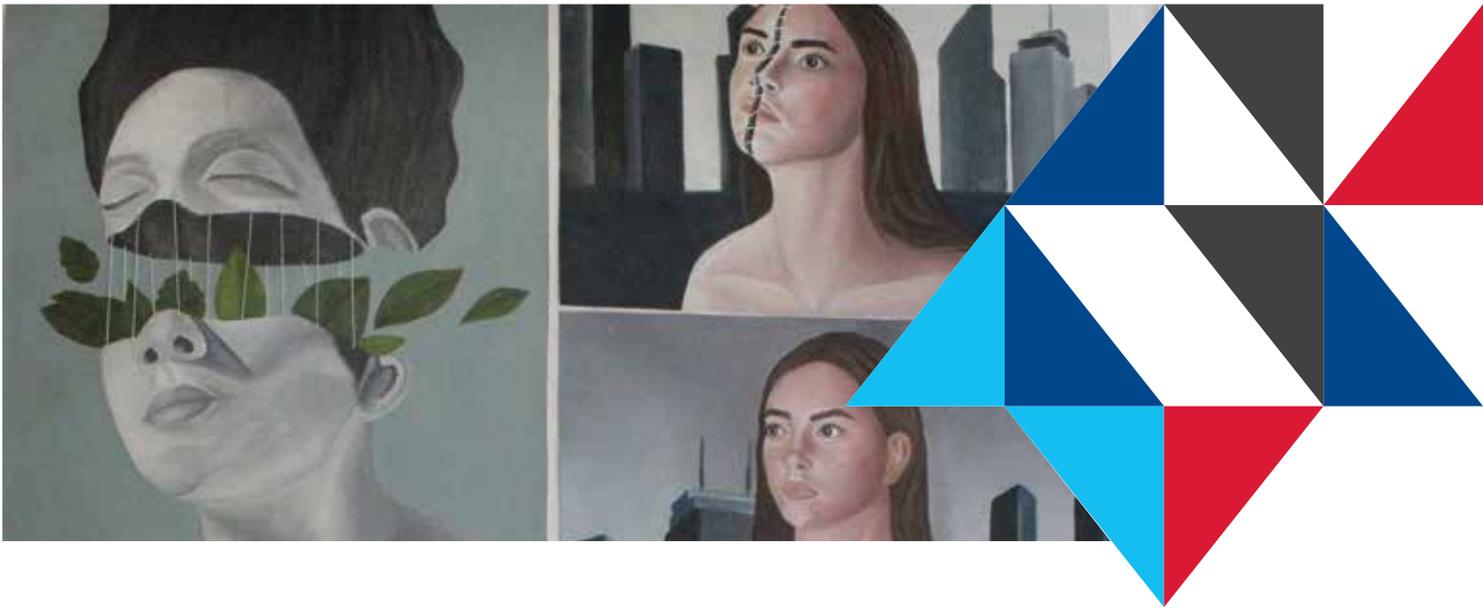
- Learning to play instruments
- Singing
- Listening to music
- Composing your own pieces
- Creating music using technology
- Learning to read music
- Drama techniques and acting skills
- Stagecraft
- Performing different types of theatre
- Voice techniques
- Creating and devising plays or pieces of theatre

WHAT OTHER OPPORTUNITIES ARE THERE FOR ME?

- Performance in school productions
- Involvement in Kapa Haka
- Junior Drama Club
- Sheilah Winn Shakespeare Festival
- Watching live performances
- Vocal and instrumental lessons at school
- Joining one of our many music groups: choir, concert band, symphonic band, rock band, chamber music, Pacific Pride, Femmina Cappella
- House Choir competition
- Chamber Music competitions
- Big Sing
- Rockquest competition
- School productions
- Concert Band festivals
- Performing at school assemblies
- Community concerts

Visual Arts

CONNECT THINKING, IMAGINATION AND SENSES TO CREATE.



WHAT WILL I DO IN CLASS NEXT YEAR?

Drawing

We believe that drawing is an essential skill for visual artists. You will learn to use line and shading to bring shapes and objects to life.

Painting

In the painting unit, through the exploration of colour, you will learn the importance of basic painting skills and techniques.

Sculpture and Design

You will learn to turn two-dimensional drawings into three-dimensional objects. You will learn to use problem-solving skills to overcome some construction issues. 'Design is not just what it looks like and feels like. Design is how it works' – Steve Jobs

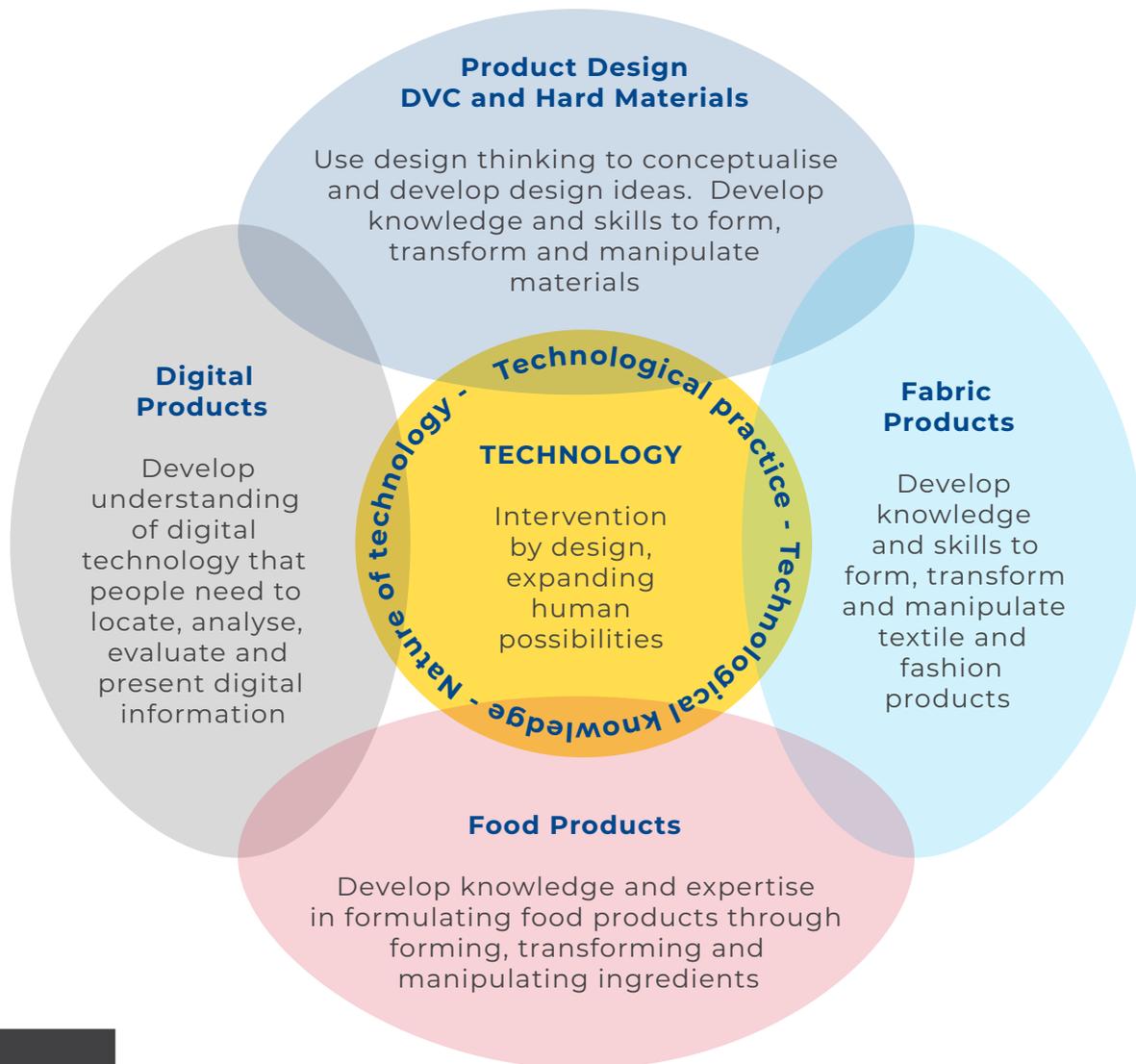
Printmaking

You will have the opportunity to work with wood block relief printing and etching into plastic to create an intaglio print. These processes will advance your knowledge of printmaking.

Technology

BECOME AN INNOVATIVE DEVELOPER OF PRODUCTS AND SYSTEMS.

All Year 9 students will take half a year of Technology; they will explore all the options below before picking a focus area.



Social Science

EXPLORE HOW SOCIETY WORKS AND ACTIONS YOU CAN TAKE.

WHAT WILL I DO IN CLASS NEXT YEAR?

- Through multimedia lessons you will explore significant issues in society gaining a critical understanding of the world around you.
- You will learn the knowledge and skills that will enable you to participate in society and be an active citizen.

WHAT OTHER OPPORTUNITIES ARE THERE FOR ME?

- You will begin to learn some of the skills that will enable you to study Classical Studies, History, Geography, Business Studies, and Economics in the senior school.
- Young Enterprise competition Year 11 onwards.



Junior School Learning Hubs

In 2020 we are transforming our Junior curriculum. The first stage of which is the development of two learning hubs, which year 8 and 9 students may apply to be considered for. We encourage girls with an interest in either physical activity or design and innovation to apply. We will be selecting a range of learners.



Physical Activity or Design and Innovation Hub

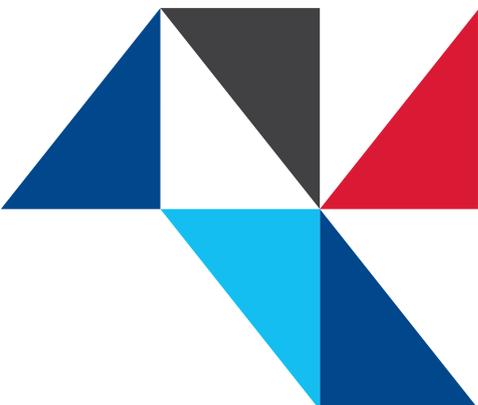
HUB AIMS

- To provide a passion pathway for students leading into NCEA and beyond.
- To build confident learners through strength-based teaching.
- All curriculum areas will be taught through the hub platform, which will provide the common connection for students. A team of specialist teachers will be working together to design a curriculum, which has the students' strengths and interests at the centre.



CRITERIA FOR ENTRY

- A passion and love for either Health, Physical Education and the outdoors or Design and Innovation.
- A positive attitude and commitment to learning.
- If accepted a contract will be signed by the student and one parent/caregiver.
- Limited places available.



WHAT WILL YOUR LEARNING LOOK LIKE?

- Collaborative and creative.
- Learning through your strengths.
- Designed to develop academic, social and cultural competencies.
- Hubs will provide an authentic learning context.

Pastoral Care

STRENGTHENING STUDENT WELLBEING FOR SUCCESS

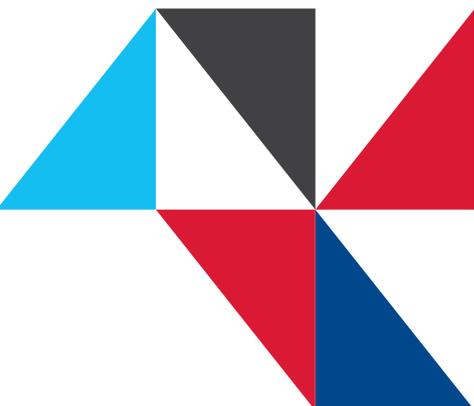
At Hastings Girls' we navigate our direction through placing our girl at the heart of everything we do. This gives us clarity and a greater sense of purpose. We want to ensure that our girls know who they are and that they feel absolutely accepted, connected and valued. Akina groups are our vertical, House-based pastoral groups, where a significant adult, takes an active interest in each girl's learning. Over the course of their time at school, this group remains together.

As part of our ongoing efforts to make your daughter's learning a true partnership between whānau/family and school we are doing all we can to design our systems in such a way that any concerns are dealt with as quickly as possible. The key to this, is establishing regular and easy contact between you and your daughter's Akina Coach.

The visual shows the layers of pastoral care we wrap around each of 'Our Girls'. Each wider ring indicates a deeper level of support should your daughter require this.

"Everyone in a school has a role to play in supporting the wellbeing of students. The guidelines - Te Pakiaka Tangata Strengthening Student Wellbeing for Success - help secondary schools and wharekura discuss the roles, expectations and legal requirements of form / whānau teachers, deans, guidance counsellors, school trustees and principals, in the provision of pastoral care."

EDUCATION.govt.nz



**Mā te whiritahi,
ka whakatutuki
ai ngā pumanawa
ā tāngata**

***Together weaving
the realisation of
potential***





Enrolment

All students are encouraged to apply for enrolment regardless of their place of permanent residence. We are extremely hopeful that we will be able to accommodate all applicants.

- Applications close at 4.00pm on Friday 16 August 2019.
- Hastings Girls' High School is likely to have 85 out of zone places available.
- The ballot for out of zone students will take place on Wednesday 21 August 2019.
- All successful applicants will be notified by mail.

HOME ZONE

All students who live within the HOME ZONE described below shall be entitled to enrol at Hastings Girls' High School. The home zone's boundaries are defined as the area bounded by the following line:

- From Fernhill, following the Ngaruroro River to the Chesterhope Bridge
 - South down Pakowhai Road (from Ngaruroro River to Karamu Stream), then following the Karamu Stream to where it intersects Karamu Road
 - Karamu Road (south from Karamu Stream) into Karamu Road South to St Aubyn Street East
 - East down St Aubyn Street East to Windsor Avenue
 - South in Windsor Avenue to Heretaunga Street East
 - East down Havelock Road to St Georges Road
 - South along St Georges Road South to Te Aute Road
 - West into Te Aute Road continuing to State Highway 2 at Paki Paki
 - State Highway 2 from Paki Paki to Opapa including side roads as follows: Burma Road, Colin White Road, Poukawa Road, Douglas Road, Te Mahanga Road, Cohrs Road, Malcolm Road, Te Mahanga Settlement Road, Glenogle Road and Horonui Road
 - Paki Paki township including Turamoe Road, Te Aute Road to Mutiny Road corner, Mutiny Road (from Te Aute Road to Stock Road) and Stock Road (from State Highway 2 to Mutiny Road)
 - Following Paki Paki Road North, continuing into Maraekakaho Road
 - West into York Road
 - North on to the Expressway
 - From the Expressway into Omahu Road to the Ngaruroro Bridge on SH50 at Fernhill
- Proof of residence within the home zone may be required.



OUT OF ZONE ENROLMENTS

First priority: This priority category is not applicable at this school because the school does not run a special programme approved by the Secretary.

Second priority will be given to any applicant who is the sibling of a current student of the school.

Third priority will be given to any student who is the sibling of a former student of the school.

Fourth priority will be given to any applicant who is a child of a former student of the school.

Fifth priority will be given to any applicant who is either a child of an employee of the Board of the school or a child of a member of the Board of the school.

Sixth priority will be given to all other applicants.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

If there are more applicants in the first, second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions issued by the Secretary under Section 11 G(1) of the Education Act 1989.

Scholarships



Constance Miller Academic Scholarship - \$1,000

Applicants are required to complete the Academic Scholarship application form.



Jean Kelt Sports Scholarship - \$1,000

Applicants are required to complete the Sports Scholarship application form.



Jill Davidson Performing Arts Scholarship - \$1,000

Applicants are required to complete the Performing Arts Scholarship application form.



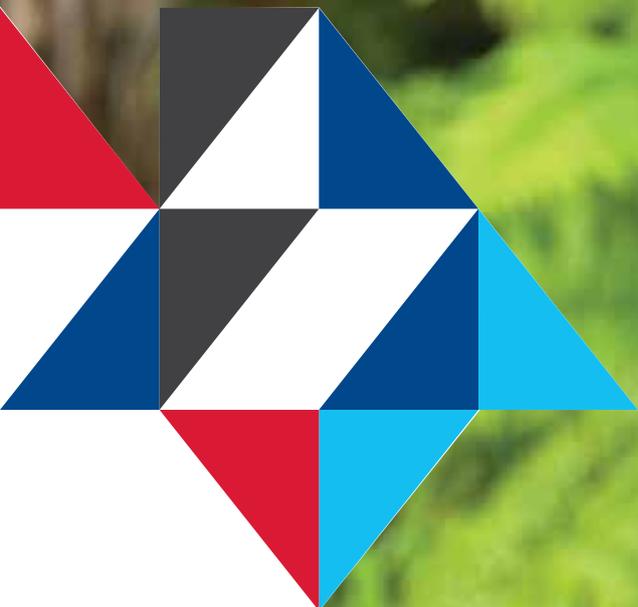
Geraldine Travers Music Tuition Scholarship - \$250

Applicants are required to complete the Music Scholarship application form.

DATES TO REMEMBER

- Friday 16 August at 4.00pm - Enrolments close.
- Tuesday 5 November - Big Day Out, Year 8 students visit HGHS.
- Friday 30 August - Application forms for the above scholarships must reach the school.
- Monday 2 September - Applicants will be short-listed and advised of their interview time.
- Wednesday 4 September - Short-listed applicants will be interviewed during the afternoon at a time to be advised.

“Girls are inspired to be kind, respectful and to succeed in every endeavour”





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