



<b>Job Title:</b>	Youth Worker
<b>Responsible To:</b>	The Principal or as delegated to the Learning Support Coordinator
<b>Relating To And Communicating With:</b>	<ul style="list-style-type: none"> <li>• Senior Leadership Team</li> <li>• House Deans</li> <li>• Academic Deans</li> <li>• Ākonga and whānau</li> <li>• Contributing Schools</li> </ul>
<b>Primary Objectives:</b>	1. To work with the Hauora Team to support and strengthen student engagement
	2. To be a conduit between whānau and school. Building and strengthening home / school relationships.
	3. To act as an additional point of contact for whānau
	4. To support students in establishing regular school habits
	5. To liaise with the Learning Support Coordinator where appropriate in the transition of ākonga requiring extra support
	6. To act as an agent for positive change, within the school community.

<b>ASPECT: FOSTERING RELATIONSHIPS BETWEEN ĀKONGA / WHĀNAU AND KURA</b>	
<b>KEY TASK</b>	<b>EXPECTED RESULTS</b>
To work with the supervision of LSC and or Principal to provide problem solving strategies to support whānau with engaging their ākonga in school.	Whānau are aware of their responsibility in ensuring their ākonga attend school regularly and support the school to achieve this.
To monitor the school MOE Attendance Data and work alongside the Principal and LSC to develop strategies to improve this overtime.	Overall student attendance and engagement improves.
To monitor anti social behaviours occurring during learning time, outside of the classroom and support students back into class.	Over time, anti social behaviours will diminish e.g. hanging out in toilet blocks or in the park. Ākonga will develop new healthy learning habits.
Working alongside whānau to ensure students are prepared for the start of term	Ākonga have uniform and timetable ahead of the start of each term. Ākonga arrive on time, ready to learn day one each term.
When appropriate, consult with / refer Ākonga to School Counsellor, Nurse or House Dean	Ākonga receive appropriate and accurate support services.

<b>ASPECT: STRENGTHENING STUDENT ENGAGEMENT</b>	
<b>KEY TASK</b>	<b>EXPECTED RESULTS</b>
Supporting the students to involve themselves in extra – curricular activities.	Students develop a greater sense of belonging which in turn increases student attendance and engagement
Supporting the student to develop healthy school routine habits	Students arrive on time to school and each class prepared to learn.
To provide supervision of 'Block 4' or after school hours catchup learning sessions for students, which may include driving them home afterwards.	Anti social behaviours would diminish and appropriate learning dispositions adopted

<b>ASPECT: RESTORATIVE PRACTICES</b>	
<b>KEY TASK</b>	<b>EXPECTED RESULTS</b>
After training is provided, to organize and run small group or 1 -2 – 1 Restorative Hui following best practice.	Student learn to 'put issues' behind and restore the harm as a means of building and maintaining positive relationships across the school.
Attend pastoral and staff briefing meetings, and contribute to others as appropriate.	Youth Worker contributes to school pastoral life and is informed of decisions.
Available to participate Hauora meetings when necessary	Collaborative approach.
To provide supervision of after school hours community service sessions for students, which may include driving them home afterwards.	Students are supported when they 'restore' the harm through completing community service activities such as picking up litter.

**SIGNED:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
Employee

**SIGNED:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
For and on behalf of the Hastings Girls'  
High School Board of Trustees.